



Glossary and Acronym Buster



Achievement	A combination of a child's progress and attainment
ADHD	Attention Deficit Hyperactive Disorder A medical diagnosis related to the child's behaviour and attention span, which can affect their ability to concentrate and learn.
Additional Needs	Describes a group of children who require additional support to help them make improved progress or catch up, which may be a short-term intervention or a longer-term strategy
AHT	Assistant Head Teacher
Annual Review	The statutory yearly review of a statement of special educational needs. The local authority carries out such a review within 12 months of making an Education, Health and Care plan, or within 12 months of any previous review
ASD	Autistic Spectrum Disorder Autism is a lifelong developmental disorder. It affects how a person communicates with and relates to the people around them
Assessment for Learning (AfL)	Using classroom assessment to improve learning. It helps to track pupil progress, set individual learning targets, tackle underperformance and provide structured feedback to pupils
Assessment	Assessment is the systematic process of assessing the needs, circumstances or progress of a child against an established scale or standardised benchmarks, with the intention of understanding the child's needs so that decisions can be made about appropriate support (or to confirm that no additional help is required)
Attainment	Achievement evaluated against specified standards, generally in national expectations
BPVS	British Picture Vocabulary Scale

CAMHS	<p>Child and Adolescent Mental Health Service</p> <p>Provides multidisciplinary mental health services to children and young people with mental health problems and disorders.</p>
Commissioning	<p>The process that ensures the right people and services are in the right place at the right time for all children, young people and families. It is the process by which services are planned, investment decisions are made, delivery is ensured and effectiveness is reviewed</p>
CPD	<p>Continuing Professional Development</p>
Differentiation	<p>A framework for effective teaching that involves providing children with different avenues of learning which enables them to learn effectively regardless of ability.</p>
Dyscalculia	<p>A condition associated with specific learning difficulties in Maths. In its simplest terms this means that sufferers have problems with even simple arithmetic</p>
Dyslexia	<p>A learning difficulty that primarily affects the skills involved in accurate and fluent word reading and spelling. Characteristic features of dyslexia are difficulties in phonological awareness, verbal memory and verbal processing speed</p>
Dyspraxia	<p>A common developmental disorder affecting fine and/or gross motor coordination in children and adults. It may also affect speech</p>
EAL	<p>English as an Additional Language</p>

<p>EARLY HELP and FAMILY HUBS</p>	<p>Professionals from all agencies working with children and young people have shared responsibility to keep them safe and provide an effective, efficient and co-ordinated service to support their health and well-being.</p> <p>Promoting children’s welfare is most effective when they receive help early and at a level according to their needs. The aim is to provide early interventions for children, young people and their families that require support in order to prevent them moving towards higher levels of need once these have been identified.</p> <p>A family hub is a place where children, young people and their families can go when in need of help and support. The people working in the family hub will work in partnership with you and your community. They will help you find and get help from different services in the area and will be able to give you information, advice and support.</p>
<p>EHCP</p>	<p>Education, Health and Care Plan</p> <p>EHC plans set out how services will work together to meet the child or young person’s needs. EHC plans are based on a co-ordinated assessment and planning process which puts the child and young person and their parents at the centre of decision making</p>
<p>EP</p>	<p>Educational Psychologist</p>
<p>EPS</p>	<p>Educational Psychology Service</p>
<p>FSM</p>	<p>Free School Meals</p>
<p>KS (KS1, LKS2, UKS2)</p>	<p>Key Stages are the different phases the children move through within a school.</p> <p>FS include Nursery and Reception</p> <p>KS1 include Year 1 and 2</p> <p>LKS2 include Year 3 and Year 4</p> <p>UKS2 include Year 5 and Year 6</p>

LA	Local Authority The local government body of a county or city that provides services, including education, for local people
LAC	Looked After Child Any child who is in care of the local authority, or who is provided with accommodation by the local authority social services department for more than 24 hours
Learning Mentors	School staff who work with school and children with additional needs to help them engage more effectively in learning and improve achievement
LD	Learning Difficulty Characteristics of pupils who have difficulty in learning new skills or who learn at a different rate from their peers
Local Offer	A website or part of a website in which LAs set out in one place information about provision they expect to be available for children and young people in their area who have SEN, including those who do not have EHC plans
MASH	Multi-Agency Safeguarding Hub
Multi-Agency working	Practitioners from different sectors and professions working together to provide joined-up support for children, young people and families
NHS	National Health Service
OT	Occupational Therapy
OFSTED	Office for Standards in Education, Children's Services and Skills
PPS	Parent Partnership Service Parent Partnership Services (PPS) offer advice and support to parents and carers of children and young people with special educational needs. They are statutory services which means there has to be one in every local authority. Parent Partnership services free, impartial and confidential
Provision Map	A provision map is a way of documenting the range of support available to pupils with SEN within a school

Pupil Premium	Additional funding for schools to spend in order to raise the achievement of disadvantaged pupils. The Pupil Premium for each school is calculated according to the number of pupils eligible for free school meals
Quality First Teaching	The range of effective teaching strategies and techniques used by a teacher for all pupils in the mainstream classroom that ensure pupils' progression in learning
Safeguarding	The process of identifying children and young people who have suffered or who are likely to suffer significant harm, and then taking the appropriate steps to keep them safe
School SEND support	Educational or training provision that is additional to or different from that made generally for others of the same age. This means provision that goes beyond the differentiated approaches and learning arrangements normally provided as part of quality first teaching. It may take the form of additional support from within the school or require the involvement of specialist staff, support services or outside agencies
SEMHD	Social, Emotional and Mental Health Difficulties Social, mental and emotional difficulties, usually resulting in behaviour difficulties, that present a barrier to learning and participation
SENCO	Special educational Needs Co-ordinator The SENCO is the person responsible for co-ordinating the provision for all children with special educational needs within a school. It is a statutory requirement that every school must have a SENCO, at Frederick Bird this role is part of the Senior Assistant Headteacher Inclusion

SEND	<p>Special Educational Needs and Disabilities</p> <p>A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:</p> <p>(a) have a significantly greater difficulty in learning than the majority of others of the same age; or</p> <p>(b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.</p> <p>A child under compulsory school age has special educational needs if they fall within the definition at (a) or (b) above or would so do if special educational provision was not made for them)</p>
SIP/SDP	School Improvement Plan/School Development Plan
SLCN	<p>Speech, Language and Communication Needs</p> <p>A wide range of difficulties related to all aspects of communication in children and young people. These can include difficulties with speech, understanding what others say, and using language socially</p>
SLT or SALT	<p>Speech and Language Therapy or Therapist</p> <p>A health care provision, the aim of which is to enable children with speech, language and communication difficulties to reach their maximum communication potential</p>
TA	Teaching Assistant
WELLCOMM	An assessment toolkit for Speech and Language in the Early years