



**Frederick Bird Primary School**

Swan Lane, Coventry, CV24QQ  
 Telephone: 024 7622 1920

**SEN Information Report 2020-2021**

<p>General Statement</p>	<p>Frederick Bird is a mainstream school with four -form entry from Reception to Year 6.</p> <p>It is a vibrant, multi-cultural primary school with delightful pupils and an enthusiastic and committed staff. The school is resourced for learning and teaching in the 21<sup>st</sup> century. We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment.</p> <p>We provide a fully inclusive main stream primary provision, our aim is to help children aspire and achieve their potential academically, personally, socially and emotionally in all areas of the curriculum regardless of their gender, ethnicity, social background, religion, sexual identify, physical ability or educational needs.</p> <p>Outlined below are the ways in which Frederick Bird supports all of our pupils including those with Special Education Needs and Disabilities (SEND) in order that they realise their full potential.</p>						
<p>Key Contact (SENCO)</p>	<p>Mrs Natalie Franklin-Hackett        Senior Assistant Headteacher Inclusion        Frederick Bird Primary School        024 76221920  <a href="mailto:inclusion@frederickbird.coventry.sch.uk">inclusion@frederickbird.coventry.sch.uk</a></p>						
<p>Link Governors</p>	<table border="0"> <tr> <td>Lauren Brown</td> <td>Chair of Governors</td> </tr> <tr> <td>Manish Trivedi</td> <td>Vice Chair of Governors</td> </tr> <tr> <td>Marie Parker</td> <td>Staff Governor and HLTA (SEND Focus)</td> </tr> </table>	Lauren Brown	Chair of Governors	Manish Trivedi	Vice Chair of Governors	Marie Parker	Staff Governor and HLTA (SEND Focus)
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<p>The kinds of special needs for which provision is made at the school.</p>	<p>Frederick Bird makes provisions for children with:</p> <ul style="list-style-type: none"> <li>• Speech, Language and Communication Difficulties</li> <li>• Learning Difficulties</li> <li>• Social, Emotional and Mental Health Difficulties</li> <li>• Sensory and/or physical needs, including:           <ul style="list-style-type: none"> <li>○ Autism Spectrum Disorder</li> <li>○ Hearing Difficulties</li> <li>○ Dyslexia, Dyspraxia</li> </ul> </li> </ul> <p>Frederick Bird is single level access across most of the school, with a two storey extension for Year 5 and 6, containing a lift for disabled access to upper level for Year 6. There is an allocated parking space for disabled access within the car park nearest to the entrance of the school.</p>						

Information about the school's policy for the identification of pupils with SEND

Frederick Bird has a whole-school approach to supporting children with SEND. Every teacher is responsible and accountable for all pupils within their care. There are three ways to identify pupils:

1. Open door policy

Staff or parents can come at any time\* to raise concerns about a child or children. During the conversation we will discuss

- a) What are the main concerns?
- b) What is working well for the child?
- c) What would we like to see change for the child?
- d) What are the next steps we are going to take?

**(Please note: \* Due to COVID 19 guidelines, any contact needed with staff should be arranged through an agreed appointment time which will be agreed and carried out under the current government guidelines)**

2. Request for Additional Support

If staff or parents have concerns regarding learning difficulties or social and emotional skills as the child moves through the academic year, then staff can request support from the Inclusion team. A package of support will then be put into place to support.

3. Formal Process (data and assessment driven)

Our Deputy Headteacher and Phase Leader review progress of children with class teachers on a regular basis to discuss children. In addition to this our assessment tracking system, which looks at key aspirations that children are achieving are used to identify children who are working below Age Related Expectations. This information will be shared with the Senior Assistant Headteacher Inclusion, who also looks at the assessment tracking system regularly. From these discussions and tracking of data, children are placed within the intervention team or inclusion team for a block of work to support their gaps in learning.

Examples of provisions put in place:

- a) strategies for the class teacher – from targets from outside agencies, advice from Inclusion and Intervention Teams
- b) provision is made for TA's, Class Teacher and Year Leader to provide additional support
- c) provisions delivered by HLTAs (Intervention Team) and Inclusion Team to provide specific programmes to close gaps in learning
- d) outside agencies will be commissioned to carry out formal assessments and provide targets for staff to follow to support the children

As soon as your child's SEND has been identified we will contact you and invite you to come into school to discuss plans to help them make better progress.\* At this meeting we may decide to place your child on the SEND register under the category of School SEND Support, with an identified need of SLCN, LD, SEMH or ASD, in some cases there may be more than one identified need.

It may be necessary for a child to have an Education, Health and Care Plan (EHCP). These are reviewed annually with all agencies involved with your child invited to attend the meeting.

<p>SEND Policy</p>	<p>Our SEND policy/Inclusion Policy will give you the information you need about how we make provision for all pupils with SEND.</p> <p>Please ask at the school office for a copy of the school's policy on Inclusion.</p> <p>If you would like to discuss our SEND provision or find out more, please contact our Senior Assistant Headteacher Inclusion.</p>
<p>Information about the school's policy for the assessment of pupils with SEND</p>	<p>Frederick Bird uses the following assessment strategies to plan for the provision of children with SEND:</p> <ul style="list-style-type: none"> <li>• School policy on assessment and tracking</li> <li>• Basic skills check</li> <li>• BPVS screen</li> <li>• Language screen (WELLCOMM and Language Link)</li> <li>• Formal assessments from outside agencies if additional support is requested from school and/or parents (Parents have to give their consent)</li> <li>• Boxall Profiles</li> </ul> <p>Information about your child's progress will be provided by the class teacher through:</p> <ul style="list-style-type: none"> <li>• Verbal conversations during informal entry and end of day</li> <li>• Parents Evenings</li> <li>• Reports</li> </ul>
<p>Information on how we consult with parents</p>	<p>Where a child is considered for addition to the SEND register, a conversation will be held with parents to discuss why this would be beneficial to happen.</p> <p>Parents Evening Meetings will also be held twice a year for parents to discuss their child and the Senior Assistant Headteacher Inclusion is available to meet at these times.</p> <p>Parents can ask to make a meeting with staff supporting their child and this will be then set up with the appropriate people in attendance.</p>
<p>Information on how we consult with children</p>	<p>Children can discuss their concerns with any member of staff who they feel comfortable speaking with. Following this, staff then follow the procedures for identification of children who may require additional support.</p>

<p>How the school reviews progress towards outcomes and the effectiveness of provision</p>	<p>Frederick Bird has a robust system of reviewing provision each half term. These include:</p> <ul style="list-style-type: none"> <li>a) Assessment tracking system – identifying key aspirations</li> <li>b) PPA sessions – staff meet on a weekly basis to discuss, plan and prepare for the provision of the children for the next week. This may include focused discussions around particular children</li> <li>c) Provision Mapping systems – staff can access our online provision mapping programme to input support the children receive</li> <li>d) Inclusion Team and Intervention Teams meet on a regular basis to discuss children, our Senior Assistant Headteacher Inclusion and Deputy Headteacher manage these teams and liaise with each other to ensure provision is updated for identified children</li> </ul>
<p>Activities that are available for pupils with SEND</p>	<p>Frederick Bird provides a wide range of activities to inspire children to achieve and realise their ambitions and potential.</p> <p>An outside provider runs a Breakfast Club and After School Club, which is available to all pupils including those with SEND.</p> <p><b>* Due to current guidelines around COVID 19, all school led after school clubs are currently not running/temporarily cancelled</b></p> <p>For KS1 children we offer Monday Madness, this is for children identified with SEND and those children who would benefit from support around their social interactions.</p> <p>We offer a wide range of after school clubs, please ask at the school office for more details. Examples of clubs include Dhol drumming, Drama, Netball, Tag Rugby, Gymnastics and Dance.</p>

<p>The school's approach to teaching and learning</p>	<p>All children have access to Quality First Teaching, delivered by a class teacher.</p> <p>Work and tasks are differentiated to match the needs of the child. Children are grouped according to their needs so teachers can plan teaching and learning which addresses their needs. The teaching is based on building on what your child already knows, can do and can understand (key aspirations). There are many different ways of teaching and the teaching staff will ensure your child is fully involved, which may involve practical learning or different resources which have been adapted for your child.</p> <p>If children are still finding it challenging to understand and make progress with the curriculum, additional support is arranged through the identification processes listed earlier. Additional support delivers focused and targeted interventions through small group work or 1:1 work, this will be delivered by need, this will be delivered by our team of HLTAs, TAs, Learning Mentors and Family Support Worker and Outside Agencies. The provision and who delivers it will be matched to the needs identified.</p> <p>There is more information about the school curriculum on our website at <a href="http://www.frederickbird.coventry.sch.uk">www.frederickbird.coventry.sch.uk</a></p>						
<p>Staff expertise and training</p>	<p>Frederick Bird is dedicated to making sure teachers have access to continuing professional development (CPD), we have a school development plan that includes identified training needs for all staff to improve teaching and learning of children including those with SEND. This includes whole school training on SEND issues or bespoke training sessions for staff with particular needs within their year group. Staff training allows us to share knowledge, strategies and experience and ensure consistency to the school's approach for children with SEND.</p> <p>The following staff have had specialist training to support in the teaching and learning of children with SEND:</p> <table border="1" data-bbox="418 1390 1516 1690"> <tr> <td data-bbox="427 1390 971 1501">           Natalie Franklin-Hackett (Senior Assistant Headteacher Inclusion)            Lars Waldron (Year 5 Teacher)         </td> <td data-bbox="979 1390 1516 1501">           National Award in Special Educational Needs Co-ordination         </td> </tr> <tr> <td data-bbox="427 1507 971 1648">           Natalie Franklin-Hackett (Senior Assistant Headteacher Inclusion)            Ronnie Wake (Family Support Worker)         </td> <td data-bbox="979 1507 1516 1648">           Signs of Safety Trained         </td> </tr> <tr> <td data-bbox="427 1654 971 1690">           Inclusion Team/Pastoral Team         </td> <td data-bbox="979 1654 1516 1690">           ASD Basic Level training         </td> </tr> </table>	Natalie Franklin-Hackett (Senior Assistant Headteacher Inclusion) Lars Waldron (Year 5 Teacher)	National Award in Special Educational Needs Co-ordination	Natalie Franklin-Hackett (Senior Assistant Headteacher Inclusion) Ronnie Wake (Family Support Worker)	Signs of Safety Trained	Inclusion Team/Pastoral Team	ASD Basic Level training
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Staffing	<p>Each Year team is made up of:</p> <ul style="list-style-type: none"> <li>• Year Leader, who is also a Class Teacher</li> <li>• Class Teacher x 3</li> <li>• Teaching Assistants (numbers depend on year group, FS and KS1 have more)</li> </ul> <p>In addition to year group teams, we have several other teams working with children:</p> <ol style="list-style-type: none"> <li>1. Inclusion Team, led by the Senior Assistant Headteacher Inclusion made up of a HLTA, TAs and Learning Mentor</li> <li>2. Intervention Team, led by the Deputy Headteacher, made up of HLTAs and Language Support Assistants. This team also includes our EAL support.</li> <li>3. Pastoral Team, led by our Safeguarding Lead, made up of Family Support Worker, Attendance Officer and Learning Mentor</li> </ol>																												
Improving emotional and social development	<p>As part of the school staff, we have a pastoral team who work closely with all staff and they support families and children and provide nurturing opportunities.</p> <p>For children with specific social, mental or emotional health difficulties we work with the Local Authority Educational Psychology Service and CAMHS. We also have an NHS School Nurse who can offer support, advice and guidance.</p> <p>We also commission the work of an Art Therapist.</p>																												
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<p>Information about equipment and facilities to support children with SEND</p>	<p>It is the schools duty to provide aids and services. The Local Authority provides specialist equipment such as wheelchairs/standing frames etc. when prescribed by a health specialist, the school can support in arranging this equipment.</p>
<p>Parental Support</p>	<p>If you require support please contact:</p> <p>SEND IASS (Special Educational Needs and Disabilities Information Advice Support Service) previously known as Parent Partnership Service  Limbrick Wood Centre  Thomas Naul Croft  Tile Hill  Coventry  CV4 9QX</p> <p>Telephone: 024 76694307  Email: IASS@coventry.gov.uk</p> <p>Coventry Family Information Service:  <a href="http://coventry.fsd.org.uk/kb5/coventry/fsd/home.page">http://coventry.fsd.org.uk/kb5/coventry/fsd/home.page</a></p>
<p>School's arrangements for supporting transition</p>	<p>The Senior Assistant Headteacher Inclusion will meet with the next school to discuss the needs of the child and the provision, which has been put into place in the current setting.</p> <p>For children in the Early Years, the Year Leader for Nursery or Reception will visit the children in their current setting and carry out home visits.</p> <p>In the Summer Term, all children have the opportunity to spend time with their new class teacher. All staff hold a transition meeting between the current team and new team to pass on information about all the children and in particular those with SEND. More information about transition can be requested.</p> <p>For Year 6 children, staff from Secondary schools will visit the Year 6 team to discuss needs and also to meet the children.</p> <p><b><i>^Due to COVID 19, this was not possible for the transition of children for the academic year ending 2020 into the new 2020 academic year. Measures have been put in where possible to discuss children via virtual media.</i></b></p>
<p>Local Authority Local Offer</p>	<p>The Coventry Local Offer website has information about the services that are available.  <a href="http://www.coventry.gov.uk/sendlocaloffer">www.coventry.gov.uk/sendlocaloffer</a></p>

Complaint  
Procedure

If you are not happy with your child's learning and/or progress your first step should be to talk directly to the Class Teacher or Year Leader alternatively you could speak to the Senior Assistant Headteacher Inclusion. If your complaint isn't resolved by the teacher, leader or Senior Assistant Headteacher Inclusion you can ask for a meeting with the Headteacher, Paul Tuffin. If this still doesn't resolve your complaint you can contact the Chair of Governors:

Lauren Brown  
C/O Frederick Bird Primary School  
Swan Lane  
Coventry  
CV2 4QQ