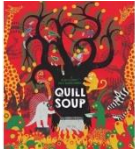




<p><u>English</u></p> <p>Children will read the story 'Quill Soup' and use this as inspiration to create their own traditional tale. They will read a range of poetry then create their own poem based on the book.</p> <p>Children will have opportunities to write diary entries, short stories, persuasive speeches, and instructions.</p> 	<p><u>Maths</u></p> <p>Children will secure their knowledge of fractions and telling the time. They will learn how to order and compare fractions, as well as looking at equivalent fractions. Children will also recap quarter past, quarter to and half past and learn how to tell the time to the nearest five minutes.</p>	<p><u>Science</u></p> <p>Children will learn how to identify and describe the functions of different parts of a flowering plant. They will have the opportunity to investigate how water is transported around plants.</p> <p>Children will also learn about pollination, seed formation and seed dispersal.</p>
<p><u>History</u></p> <p>Children will consolidate their learning by placing key historical world events on a timeline to aid their understanding of chronology.</p> <p>The children will study rich and poor this term to ask questions and find answers about the Anglo-Saxons, Victorians, Tudors and the Iron Age.</p>	<p><u>Geography</u></p> <p>Children will learn about the environment and the surrounding area of the school and study local area changes. They will learn the 8 points of a compass, four figure grid references and how to use a key on a map.</p>	<p><u>Computing</u></p> <p>Children will learn how take digital images and change them. They will learn how to manipulate shapes to create digital art and draw a series of images and export as an animation. Children will also begin to input simple data into a spreadsheet.</p>
<p><u>PE</u></p> <p>The children will be working on improving their athletics skills. They will refine and practise several different skills such as running, balancing, throwing skipping and jumping.</p> 	<p><u>Art and Design</u></p> <p>Children will learn about abstract art by studying the work of Kandinsky and Hockney. They will learn how to mix colours effectively and develop different brush techniques to produce shapes, textures, patterns and lines.</p>	<p><u>Design and Technology</u></p> <p>The children will plan and design how to make soup. They will then make it, preparing all the ingredients, learning how to peel, chop, and follow a recipe. After making the soup they will evaluate and review it.</p> 
<p><u>MFL</u></p> <p>Children will continue to learn Spanish on a weekly basis. In this half term the children will review previous learning of the vocabulary for colours and animals. They will read stories and sing songs to embed learning.</p>	<p><u>PSHE</u></p> <p>Children will follow the Jigsaw Curriculum for PSHE. In this half term the children will work on the unit 'Relationships'. This will involve themes such as family roles and responsibilities, friendship, how to keep yourself safe and what it means to be a global citizen.</p>	<p><u>RE</u></p> <p>Children will learn about the major world religions during their time at school. During this half term children will learn about Christianity and aim to answer the question: What does it mean to be a Christian in Britain today?</p>