

<p>English</p> <p>Children will learn to write a non-chronological report based on a civilisation and develop their punctuation and vocabulary. They will read Windrush Child by Benjamin Zephaniah and examine a range of historical evidence relating to HSS Empire Windrush's arrival in Britain from the Caribbean. Writing opportunities include an airmail letter, a diary entry and a poem.</p>	<p>Maths</p> <p>Children will solve multiplication and division problems and will need to be confident with all their times tables up to 12x12. They will apply this knowledge to working with fractions and end the unit with geometry, exploring the position and direction of shapes. Throughout the unit, children will engage in problem solving and reasoning activities.</p>	<p>Science</p> <p>In this topic of Living Things and their Habitats, children will find out about the classification system developed by Carl Linnaeus and apply this to sorting animals. They will also learn about the useful and harmful effects of different micro-organisms.</p>
<p>History</p> <p>Children will learn the story of how a small village grew to become one of the largest empires the world. At its most powerful, the Roman Empire spread across Europe, parts of North Africa and the Middle East. Its army was one of the most organised and skilful ever created. They will use clues from the past to build up a picture of Roman life.</p>	<p>Music</p> <p>Children will learn about the genre of Jazz. They will focus on two tunes: Bacharach Anorak and Meet the Blues. They will play instruments, improvise, perform and share their compositions.</p>	<p>Computing</p> <p>Online relationships, online reputation, word processing and video creation are the areas of learning in this unit. Children will explore how to be safe online, publish documents and create videos using a range of media.</p>
<p>PE</p> <p>Children will learn to play the competitive game of football and apply basic principles suitable for attacking and defending. They will develop their skills in dribbling, passing and shooting.</p>	<p>Art and Design</p> <p>In their work on textiles, children will learn a range of techniques including stitching, batik and applique and use these in their final pieces. They will also learn about famous artists including Grace and Perrie.</p>	<p>Design and Technology</p> <p>Children will describe some dishes that might be traditionally eaten at Diwali and will taste and create traditional foods which are essential to the celebration. They will compare these with foods they have eaten from cultural events from across the world.</p>
<p>MFL</p> <p>The children will continue to learn Spanish on a weekly basis. In this half term, the children will be introduced to the key phonic sounds and learn actions to help consolidate their learning. The children will apply the phonic sounds to new words and phrases.</p>	<p>PSHE</p> <p>The children will explore many topics whilst focusing on the 'Celebrating Difference' section of our Jigsaw scheme of work. They will explore cultural differences, types of bullying, material wealth and happiness and enjoying and respecting other cultures.</p>	<p>RE</p> <p>Children will begin by looking at all of the major religions, key beliefs and the features of places of worship so that they have overview of the similarities and differences. They will explore the development of beliefs in British history as well as some of the beliefs of ancient civilisations.</p>