

English

Children will listen to and study a fiction text called "Leaf" by author Sandra Dieckmann and "The lonely Beast" by Chris Judge. They will be developing their English skills through this story, which will lead to writing about a polar bear, they will re-tell and write their own story and do a non-fiction piece of writing. In our writing lessons children will focus on the Year 2 writing skills, these include: ensuring writing is correctly punctuated with finger spaces, capital letters and full stops, exclamation marks, question marks, commas in a list and apostrophes. Children should also focus using expanded noun phrases in their writing and using the correct tense consistently. They also need to focus on their weekly spellings and writing the Year 2, common exception words correctly. Children will continue to develop strategies for reading.

Maths

In addition, children will continue to practise fluency skills focussing on, counting in steps of 2, 3, 5 and 10 forwards and backwards from any number to 100

- Recalling and using addition and subtraction facts to 20 fluently
- Knowing number facts to 100 (supported by number bonds to 10)

Children will be working on subtraction and looking at different strategies to take away from a given number. They will also be looking at money by recognizing and identifying coins and notes and use related facts for addition and subtraction. Children will also be learning about multiplication and division, they need to learn the 2, 5 and 10 times table. They will compare numbers through a variety of different activities using a range of different strategies and resources. The children will solve maths word problems related to numbers and their values.

Science

Children will be looking at animals and their habitats. They will identify animals around the world and the UK, they will investigate how animals adapt to their living climate. Children will be researching the different weather conditions that are suitable for the animals. They will ask questions and do simple observations of their local microhabitat and record this. Children will be exploring food chains and life cycles of different animals.



History

Children will look at significant people that are remembered in history for the journeys they took in their lifetime. Children will be able to place key historical events on a timeline and understand chronology. Children will ask questions and find answers about Christopher Columbus, and

Geography

Children will study atlases and maps to improve their knowledge of the countries of the world and investigate the weather conditions. They will develop some understanding of the line of the equator and name countries near it. Children will learn key terminology used to describe and

Computing

Children will learn how to access the Class Dojo platform to upload their ICT work and to access learning from home. Children will use different applications on iPads to present information and children will use several apps to develop they keyboard and ICT skills such as logging in tapping

<p>Matthew Henson. They will learn about key events that took place and an understanding of why they are famous.</p>	<p>investigate the key features in Jamaica and the UK, they will identify the physical and human features in the UK and Jamaica that are relevant to the overall theme topic.</p>	<p>and swiping. Children will use iPads to access reading books in Bug Club and maths games in Ed shed and TTRS as well as Numbots. Children will also use iPads to research key facts about different subjects. .</p>
<p><u>PE</u> The children will be working on improving their skills by developing a range of simple dance skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will start simply and build up the complexity of the movements of dance encouraging children to try different tactics and employ different movements to achieve a dance routine...</p>	<p><u>Art and Design</u> Children will mix primary colours to create secondary colours. They will follow step by step instructions to learn how to use weaving to create a pattern, they will make a Kente design inspired by the artist, Esther Mahlangu. Children will follow the techniques that Esther Mahlangu created for Kente clothe.</p>	<p><u>Design and Technology</u> Children will be looking at textiles and look at different types of bags and the purpose of using one. They will plan a design and use the ideas to make a fabric bag. They will use a selection of materials and resources to combine and attach things to their bag. Children will investigate, design, make and evaluate their bag.</p>
	<p><u>PSHE</u> Children will follow the Jigsaw Curriculum for PSHE. In this half term the children will work on the unit 'Celebrating difference". This will ensure all children feel comfortable and confident talking about all kinds of differences.</p>	<p><u>RE</u> Children will learn about many world religions during their time at school. In this half term the children will learn about the Judaism religion and aim to answer the questions: What does it mean to be a Jew in Britain today?</p>