

English

Children will listen to and read a variety of rhymes and use these as inspiration to create their own poem. Children will read a range of traditional tales; they will plan and write a different version of their own traditional tale with a twist. They will study a fiction text called 'The Jolly Postman' by Janet and Allan Ahlberg. Children will re-tell the stories, write instructions and letters to their chosen character from the book. In our writing lessons we will focus on our key year 2 writing skills, these include: ensuring writing is correctly punctuated with finger spaces, capital letters and full stops.

Maths

Children will secure their knowledge of place value in 2 -digit numbers, they will read and write numbers from 1 to 100. They will count forwards and backwards from 1 to 100. They will compare numbers through a variety of different activities using a range of different resources. The children will solve maths problems related to numbers and their values. Children to consolidate understanding of written methods of addition and subtraction.

Science

Children will investigate materials and their properties. They will identify and investigate a variety of materials, discussing the name, texture, and the properties of the materials. Children will compare the suitability of a variety of everyday materials. They will ask questions and do simple observations. They will record data to help to answer their questioning about the different materials.



History

Children to understand what a monarch is. They will be able to place key historical events on a timeline and understand chronology. To study previous Kings and Queens to ask questions and find answers about Queen Victoria and what Britain was like at the time of her reign. Also to develop an understanding of Queen Elizabeth II and how Britain has changed.

Geography

Children will study atlases and maps to improve their knowledge of the countries of the UK and our place in the world. Children will learn key terminology used to describe and investigate the key features in Coventry, they will identify the physical and human features in Coventry that are relevant to the overall theme topic.

Computing

Children will learn how to access the ClassDojo platform to upload their ICT work and to access learning from home. Children will use different applications on iPads to present information and use children will use several apps to develop they keyboard and ICT skills such as logging in tapping and swiping. Children will use iPads to access reading books in Bug Club and maths games in Edshed, TT Rockstars and Numbots.

<p>PE</p> <p>The children will be working on improving their skills by developing a range of simple gymnastic skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will start simply and build up the complexity of the movements encouraging children to try different tactics and employ different movements to achieve a goal.</p>	<p>Art and Design</p> <p>Children will follow step by step instructions to learn how to do create thick and thin lines to draw an observational drawing tone and shading with different grades of pencil strokes. Children will follow the collage techniques of artist Vincent Van Gough to create landscape images.</p>	<p>Design and Technology</p> <p>Children will be looking at solid structures and use design ideas to make a mock-up plan for a bridge for a new trim trail for Reception children. Children will investigate, design, make and evaluate their solid structure using a variety of materials.</p>
<p>.</p>	<p>PSHE</p> <p>Children will follow the Jigsaw Curriculum for PSHE. In this half term the children will work on the unit 'Being me in my world'. This will involve themes such as celebrating difference, health and personal dreams and goals. In addition, children will discuss E-Safety.</p>	<p>RE</p> <p>Children will learn about many world religions during their time at school. In this half term the children will learn about the Sikhism religion and aim to answer the question: What does it mean to be a Sikh in Britain today?</p>