

<p><u>English</u> This half term children will be practising and developing their vocabulary through reading, saying and writing simple sentences. Children will be using illustrations and text to make predictions about what might happen and to describe characters in a story.</p>	<p><u>Maths</u> Children will be learning to count, read and write forwards and backwards from 0-10 and beyond. They will be finding one and one less than a number and compare groups using the language equal, more, greater, less and fewer. Children will be introduced to the symbols <math>&lt;</math>, <math>&gt;</math> and <math>=</math>.</p>	<p><u>Science</u> Children will be naming and describing properties of materials such as wood, plastic, glass, metal and rock. They will distinguish between an object and the material it is made from and compare the suitability of everyday materials and their uses.</p>
<p><u>History</u> Children will use artefacts, pictures, stories and videos to find answers to questions about the past. They will place events on a simple timeline using the vocabulary past, present, newer and older. Children will compare the materials toys were made from in the past and present.</p>	<p><u>Geography</u> Children will investigate and identify seasonal and daily weather patterns. They will name, observe and comment on different types of weather. Children will use weather symbols to record, compare and contrast weather over a period of time.</p>	<p><u>Computing</u> Children will use a number of apps to develop their keyboard and ICT skills such as logging in tapping and swiping. Children will use iPads to access reading books in Bug Club and phonics and maths games in Edshed.</p>
<p><u>PE</u> Children will practice gymnastic skills exploring ways of travelling at different speeds, levels, and directions. They will practise balancing on large and small body parts and develop rolling techniques. Children will begin to design and perform a sequence of movements.</p>	<p><u>Art and Design</u> Children will explore colour using paint. They will name and mix primary colours to make secondary colours and create a colour wheel. Children will add black and white and explain the changes it makes to the tint and tone of colour. Using paint brushes to make thick and thin strokes.</p>	<p><u>Design and Technology</u> Children will design and create a chair for a soft toy exploring different frame structures. In constructing their chair they will practise the skills of measuring, cutting and joining using a variety of materials. Children will learn to test and evaluate their design.</p>
<p><u>MFL</u> MFL is taught in KS2. In KS1 the children respect and celebrate the variety of languages our children are familiar with and explore different ways people may greet each other.</p>	<p><u>PSHE</u> Children will follow the Jigsaw Curriculum for PSHE. In this half term the children will work on the unit 'Being Me in My World'. This will involve feeling safe and special in their class, knowing they have rights and responsibilities and understanding a range of feelings.</p>	<p><u>RE</u> Children will learn about many world religions during their time at school. In this half term the children will find out about the Hindu religion. They will learn what objects and places are special to Hindus and know why the festival of Diwali is celebrated.</p>