

Personal, Social and Emotional Development

We will:

Talk about feelings using words like 'happy', 'sad', 'angry' or 'worried'

Build constructive and respectful relationships.

Express our feelings and consider the feelings of others

Manage our own needs

Understanding the World

We will:

Name and describe people who are familiar to us

Understand that some places are special to members of our community

Explore the natural world around us

Describe what we see, hear and feel whilst outside



Communication and Language



We will

Understand how to listen carefully and why listening is important

Articulate our ideas and thoughts in well-formed sentences

Listen carefully to rhymes and songs, paying attention to how they sound

Listen to and talk about stories to build familiarity and understanding

Learn new vocabulary

Mathematics

We will:

Count objects, actions and sounds



Subitise

Understand the 'one more than/one less than' relationship between consecutive numbers

Link the number symbol (numeral) with its cardinal value

Select, rotate and manipulate shapes in order to develop spatial reasoning skills

Continue, copy and create repeating patterns

Autumn term in Reception

This is me! Celebrate!



Books we will be sharing:

In the first half term, we will be sharing a range of books that are based on the children's interests

Expressive Arts and Design

We will:

Develop storylines in our pretend play

Explore, use and refine a variety of artistic affects to express our ideas and feelings

Explore and engage in music making and dance, performing solo or in groups

Physical Development

We will:

Eat independently with a knife and fork

Develop our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor

Develop our small motor skills so that we can use a range of tools competently, safely and confidently

Get involved:

Book Café—stay and read on a Thursday morning

What is Reception? - a meeting for parents to find out what and how their child will be learning in Reception

Literacy

We will:

Develop our phonological awareness, so that we can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound

Read individual letters by saying the sounds for them

Blend sounds into words, so we can read short words made up of known letter—sound correspondences

For lower-case and capital letters correctly

Spell words by identifying the sounds and then writing the sound with letter/s

Visits and experiences:

Autumn 2—Christmas performance