

### **We will develop Personally, Socially and Emotionally;**

- Finding ways of managing transitions, for example settling into Nursery.
- Playing with increasing confidence on our own and with other children.
- Developing friendships with other children.
- Beginning to show 'effortful control', e.g waiting for a turn.
- Being increasingly able to talk about and manage our emotions.
- Safely exploring emotions beyond our normal range through play and stories.
- Noticing and asking questions about differences such as skin colour, types of hair, gender, special needs and disabilities.
- Becoming more outgoing with unfamiliar people, in the safe context of the setting

### **We will develop our Physical skills;**

- Walking, running, jumping and climbing and using stairs independently.
- Kicking, throwing and catching balls.
- Using a scooter and riding a tricycle.
- Developing manipulation and control.
- Exploring different materials and tools.
- Showing an increasing desire to be independent.
- Using large and small motor skills to do things independently, e.g. managing buttons and zips and pouring drinks.
- Using the toilet with help and then independently.



### **We will develop our Communication and Language;**

- Focusing on activities of our own choice.
- Listening to other people's talk with interest.
- Saying how we are feeling using words as well as actions.
- Developing conversation, jumping from topic to topic.
- Developing pretend play.
- Listening to simple stories and understanding what is happening, with the help of the pictures.
- Understanding and acting on longer sentences, e.g. 'find your coat'.
- Understanding simple questions about 'who', 'what' and 'where'.

## **Autumn term in Nursery Getting to Know You! Let's Celebrate!**



### **We will develop as Mathematicians;**

- Counting in everyday contexts.
- Taking part in finger rhymes with numbers.
- Comparing amounts, saying 'lots', 'more' or 'same'.
- Building with a range of resources.
- Completing inset puzzles.
- Comparing sizes, weights etc. using gesture and language.
- Noticing patterns and arranging things in patterns.



### **We will develop our Literacy Skills;**

- Joining in with songs and rhymes.
- Singing songs and saying some rhymes independently, for example, singing whilst playing.
- Enjoying sharing a book with an adult and paying attention and responding to the pictures or the words.
- Having some favourite books and seeking them out to share with an adult, with another child or to look at alone.
- Repeating words and phrases from familiar stories.
- Developing play around favourite stories using props.
- Noticing print, such as the first letter of our name, a door number or a familiar logo.
- Enjoying drawing freely.
- Adding some marks to our drawings, which we give meaning to. E.g. 'that says mummy.'
- Making marks on our pictures to stand for our name.



## **We will develop our Understanding of the World;**

Exploring materials with different properties.

Exploring natural materials, indoors and outside.

Exploring and responding to different natural phenomena, e.g. splashing in puddles.

Making connections between the features of our own family other families.

Noticing differences between people.

Exploring how things work.



## **We will develop our use of Expressive Arts and Design;**

Moving and dancing to music.

Enjoying and taking part in action songs.

Exploring a range of sound makers and instruments and playing them in different ways.

Exploring paint using fingers as well as brushes and other tools.

Expressing ideas and feelings through making marks, and sometimes give a meaning to the marks they make.

Developing pretend play, pretending that one object represents another.

Exploring different materials, using all our senses to investigate them.

Using our imaginations to consider what we can do with different materials.

Making simple models that express our ideas.

## **Books We Will be Sharing**

### **Autumn 1**

Owl Babies by Martin Wadell

### **Autumn 2**

Flash, Bang Wheee! By Karen Clark & Ian White

Diwali Story

Father Christmas Needs a Wee by Nicholas Allan

My First Christmas by Lynne Bradbury

## **Get Involved**

### **Autumn 1**

Setting up Tapestry. Parents logging on and using it.

### **Autumn 2**

Establishing Reading Wednesdays.

## **Visits, Experiences and Events**

Diwali 24th October

Bonfire Night 5th November

Visiting Father Christmas

Christmas Song Share for parents

## **Little and Often**

Pass the drum song to learn names

Daily nursery rhymes and counting songs

