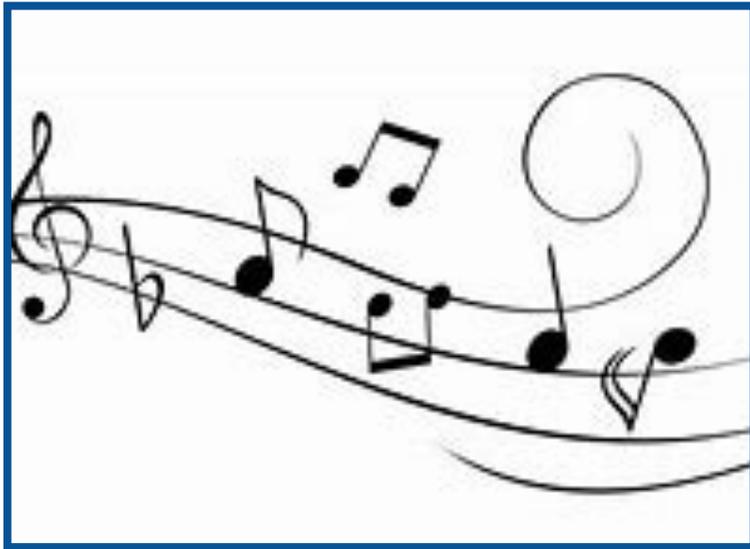




# Frederick Bird Primary School



## Spring Term Year 3 Music

### Essential Knowledge

#### By the end of this unit children will

- Learn about how music is made and how sounds travel.
- Develop an understanding of how music instruments create sounds.
- Develop appropriate use of historical terms.
- Explore a range of different musical instruments and use their own bodies to create music (body percussion).
- Listen to, compare and give their own opinions on different types of music.
- Create simple music instruments from recycled materials.
- Read the lyrics of different songs and analyse their meanings.
- Research the lives of different notable musicians including people of local and personal interest.

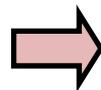
#### Spiritual Moral Social Cultural

- Dreams and goals
- Motivation and enthusiasm towards challenges

### Wonder – Hook

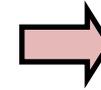
#### Experiences

Exploration session with a range of different musical instrument.



### Investigate and deep-

The children will research the lives of famous local musicians like The Specials.  
The children will deepen their knowledge of music, understanding how instruments create sounds in different ways.



### Express and review

Participation and performance in the Coventry Morning of Music alongside two other local schools.

# Secrets in Stone Year 3 : Links to National Curriculum Framework

## Core Subjects

### English

- To read a wide variety of texts. Use skills of retrieval and inference to comprehend the texts.
- To write for a range of purposes, improving punctuation and sentence structure to include prepositions and conjunctions in their writing.
- Use dictionaries to find word meanings and spellings. Use main features of journalistic writing to communicate meaning.
- Read 3 times a week at home and daily at school to increase their fluency, vocabulary and enjoyment of reading. Visit the local and school libraries.
- Continue learning the Year 3/4 spelling list and the range of grammar rules for year 3.
- Develop joined handwriting, knowing the correct size of letters and which letters should not be joined.

### Mathematics

- Reading time on analogue and digital clocks and recognizing 24 hour time. Read time to the nearest minute.
- Know the place value and read, write and order numbers with up to 3 digits.
- Use written methods to add and subtract 3 digit numbers. Apply this knowledge to the context of money using the notation £ and p.
- Continue to improve their knowledge of multiplication and division by learning the times tables facts up to 12x12.

## Foundation Subjects

### History, Geography and Science

#### History:

- ⇒ Explore the lives of notable local people in the context of music

#### Science:

- ⇒ Participate in the Empiribox series of Science lessons introducing the concept of the solar system and gaining introductory knowledge of the Solar system and our place within it.
- ⇒ Participate in the Empiribox series of Science activities building upon existing knowledge of light and extending to understand how lenses can alter how light travels.

### Art and Design and Design Technology

- ⇒ Create musical instruments using a range of scrap materials
- ⇒ Draw still life images

### Music, Languages and Physical Education

- ⇒ Weekly participation in PE lessons on a rotational basis. Throughout the year children will participate in Gymnastics, Dance, Hockey and Football lessons.
- ⇒ Weekly participation in singing assemblies.
- ⇒ Participate in Spanish lessons learning introductory conversational phrases and songs

### Computing

- ⇒ Daily practise of times tables and spellings using iPad games.
- ⇒ Using the iPads to explore and create music on Garageband.